**Tips for Global Classroom Integration:**

**Planning Tips:**

* Importance of utilizing University’s existing partnerships
* Work with International Programs office to determine a suitable match
* Network with faculty who are familiar with the potential institution
* Leverage Study Abroad partners—the relationship is already there
* Determine Technology Choices and coordinate with university technology teams if needed
* Utilize existing partnerships
* Have multiple partners in mind
* If possible, utilize International Programs office for initial contact
* Start with “can-do” faculty who are already “sold” on the idea, then grow program after initial successes.

**Implementation Tips:**

* Importance of Setting Expectations
* Finalize syllabus that includes international interactions and mapping to course objectives
* Discuss expectations at the beginning
* Be flexible!
* Decide if you will “team teach” or have staggered teaching patterns

**Instructional Tips:**

* Model discussion and reflection techniques with your Partner for your students
* Utilize modern technology that is comfortable for students from both countries
* Allow students to guide interaction, but be prepared to help facilitate discussion
* Have an open conversation on culture and language differences
* Evaluation after course completion

**Challenges and Lessons Learned:**

* Pay attention to the importance of flexibility, open-mindedness, collaborative spirit, trust;
* Take into account the power differential;
* Consider longer Module for more significant changes;
* Test technology in advance for synchronous interactions;
* Provide cultural sensitivity training for all involved;
* Prioritize (if possible) structure; and,
* Asynchronous is safe and synchronous is exciting!